



CHEBROLU ENGINEERING COLLEGE

Approved by AICTE and affiliated to JNTUK KAKINADA

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ACTION TAKEN REPORT ON STAKE HOLDERS FEED BACK

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, faculty, alumni and teachers. Once the feedback is analyzed the valuable suggestions given are considered and necessary actions are executed.

Table 1: student's feedback and action taken report

The institute conducts continuous feedback/surveys annually on the "teaching learning process" from students. All students actively participate in giving their honest and true feedback. The feedback is done on few parameters such as course contents, size of syllabus, evaluation scheme designed for each course, objectives stated for each course, electives offered in the each course related to technological advancements and related labs contents for the course.

The responses are scored over a four point scale (Excellent, very good, good and average). To have continuous improvement all the responses were studied thoroughly. It is evident from the graph enclosed that, majority of the students are satisfied with the curriculum, academic performance and the assistance provided by the faculties.

S.NO	FEEDBACK	ACTION TAKEN
1	Introduce courses related to development skills.	For improving the communication skills, we are conducting various classes like seminars, CRT etc.,
2	Add advanced technology subjects.	Industrial and advanced courses will be added in next regulations.
3	Add programming subjects related to current and future technologies in software.	Programming subjects like python and java are added to the curriculum.
4	Lessen the syllabus.	As per the Regulations syllabus is reduced.
5	Provide internship programmes for future growth.	Internships are made a part of curriculum.
6	Add skill oriented programmes.	For improving the campus placements, We are conducting various classes for career development activities.



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Table 2: Alumni feedback and action taken report

Alumni meets have always been occasions to strengthen the warm relations the college maintains with its former students. This meet is also an occasion to get feedback from our Alumni. Most participants have maintained regular contact with the faculty and were updated about various events in the college. Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. Alumni were highly satisfied in the course objectives and the workload was also manageable by the students. Based on the comments of the alumni, the analysis is done as follows.

S.NO	FEEDBACK	ACTION TAKEN
1	Provide classes for Communication Skills.	Various seminars and CRT classes are initiated for improving communication skills among the students.
2	Add programming subjects related to current and future technologies in software.	Programming subjects like python and java are added to the curriculum.
3	Add Advanced programming labs in curriculum.	As per the regulations we are including programming labs in curriculum.
4	Employability focus.	Keeping in view the importance of placements, career guidance programs are conducted to the students with the support of placement cell, soft skills classes are initiated.
6	Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students. Better results in competitive entrance exams for higher studies



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Table 3: Faculty feedback and action taken report

The Faculty feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. We have collected feedback from the faculties where we ask our faculties to comment on the curriculum. They felt that the curriculum supports higher learning and applied learning.

S.NO	FEEDBACK	ACTION TAKEN
1	Career orientation and advanced topics.	More innovative courses were introduced and proposal for new courses by all departments were encouraged.
2	Suggestions to modify the syllabus to fill the gap with the industry needs.	As per the regulations syllabus was modified as per industrial needs.
3	Suggestions to strengthen communication skills.	instructions were given and made them to participate in academic related programmes that helped them improve their communication skill
4	Suggestions for more focus on interdisciplinary activities of many courses.	Encourage interdisciplinary activities such as interdepartmental research initiatives by various departments.

Table 4: Parents feedback and action taken report

The feedback from parents and in response the action taken is illustrated in the following table

S.NO	FEEDBACK	ACTION TAKEN
1	Practical knowledge to be imparted which will help them to face real life situations.	Mini project models and individual presentations by students in the institution are implemented. Students are encouraged to participate in competitions organized by other institutions is also facilitated.
2	Suggestions to improve skill oriented programmes.	For improving the campus placements, We are conducting various classes for career development activities.


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Table 5: Employers feedback and action taken report

For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

S.NO	FEEDBACK	ACTION TAKEN
1	Suggested development of leadership skills	Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programme.
2	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training focused more on participative games and team building.
3	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders



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